



STUDENT ENGAGEMENT POLICY

Rationale:

Narre Warren South P-12 College aims to establish a learning environment where young people achieve their personal best in the pursuit of their education and to provide a broad range of educational experiences that support intellectual and social development.

Learning at Narre Warren South P-12 College is underpinned by effective working relationships developed between staff, students, parents and the wider community. This relationship is based upon shared responsibility and mutual respect. It aims to ensure all students are engaged in the College community in such a manner as to enable a safe, productive and secure environment in which all students able to achieve their personal best. This relationship also strives to develop the capacity of students to develop and maintain responsibility for their learning and behavior.

Narre Warren South P-12 College strives to develop young people so they can become fulfilled positive members and leaders of our society. By recognizing and celebrating diversity, high aspirations and positive relations, we create a harmonious school that has a positive sense of purpose and a commitment to each and every person.

Definitions:

Student engagement is concerned with the dispositions and behaviour of all students at the College, travelling to and from College, during College camps or excursions, or on any other activity connected with the College.

Discipline is taken to be the functioning of the College community through a system of relationships, rewards, sanctions and support designed to progressively develop self-discipline within students. Discipline does not incorporate corporal punishment, which is not permitted at this school.

Behaviour is the way a student relates and responds, either positively or negatively, to their learning, fellow students, staff, parents, other members or guests of the College community and the physical environment.

Aims:

- Narre Warren South P-12 College aims to provide:
- A safe, supportive and productive teaching and learning environment
- A supportive College community
- A College environment that maintains the right of students to learn and teachers to teach
- A student management model that ensures clear and consistent responses to student behaviour
- Students with a sense of self-discipline, personal responsibility and self-esteem
- A College environment that values and promotes positive student behaviour
- Positive and non-discriminatory relation between all College community members
- A restorative approach to supporting the welfare and wellbeing of students; as well as a proactive restorative circle approach to enhance relationships and student connectedness

Implementation

- The implementation of the Student Engagement Policy will be guided by the Student Code of Conduct and the Rights and Responsibilities documents. These will be reviewed annually
- All will share the responsibility for the full implementation of this policy.
- Teachers will be responsible for implementing the agreed classroom management plan
- The Year Level Coordinator will be responsible for ensuring the implementation of classroom management plans
- The designated Assistant Principal will oversee the effective and consistent implementation of this policy
- The college will have clearly defined processes for the management of student behaviour

Across the College, we have four non-negotiable expectations in relation to student behaviour and conduct that are aimed at students demonstrating the P.R.I.D.E values of the College. These are:

- Be on time to each scheduled class
- Be in the correct uniform required for the day's activities
- Be ready to learn (this includes completing the required preparation, bringing necessary equipment and engaging positively in the learning for the day)
- Demonstrate respect for self and others
 - This includes respect for personal space, following the instructions of College staff and speaking with respect and courtesy at all times

Primary School:

- Each teacher will collaborate with students to develop a set of no more than 5 positively stated classroom rules, linked to the non-negotiables above, to be clearly displayed in the classroom.
- Each class will collaborate to create an agreed set of stepped consequences and appropriate rewards for positive behaviour in line with College expectations.

Secondary School:

- Each Sub-School team will collaboratively develop agreed behavioural expectations, stepped consequences and appropriate rewards in line with College expectations.
- Behavioural expectations, in addition to stepped consequences are to be clearly displayed in all learning areas.

College-Wide:

- Agreed rules, behavioural expectations, consequences and rewards will be clearly communicated to parents/guardians and included in individual student behaviour contracts to be distributed as and when necessary.
- Principal Class Officers and/or Leading Teachers will ensure that positive student behaviour is acknowledged through a range of celebratory practices including, but not limited to:
 - Recognition at assemblies, in College publications and in personal phone contact with families
 - Positive notes on Compass chronicle
 - Positive postcards home
 - Class rewards/treats
 - Merit system

Related Policies:

- Acceptable Use Policies/Agreements (iPads/Laptops)
- Anti-Bullying Policy
- Confiscations Policy
- Enrolment Policy
- Environment Policy

This policy was last ratified by College Council on December 5th, 2016

- Excursion-Incursion-Events Policy
- Homework Policy
- Interschool Sport Policy and Code of Conduct
- Parent/Guardian & College Communication Policy
- Parent Complaints Policy
- Personal Goods Policy
- Placement of Students in Class Policy
- Promotion and Retention Policy
- Science Safety Policy
- Student Arrival and Departure Policy
- Student Driver Policy
- Statement of Commitment to Child Safety
- Travelling to and from School Policy
- Uniform Policy and Appendices
- Wellbeing Policy

Department Documentation:

[Student Engagement and Inclusion Guidance](#)

[Ministerial order 625 – Suspensions and Expulsions](#)

[VIT Code of Conduct for Teachers](#)

Appendices:

Appendix A: Student Code of Conduct

Appendix B: Rights and Responsibilities of Students, Teachers and Parents/Guardians

Appendix C: Response to breaches of Student Code of Conduct

Appendix D: Procedural flow charts for Staff

Appendix E: Class Behaviour and Consequences poster for classrooms

Appendix F: Forms and Templates

Evaluation:

The effectiveness of this policy will be reviewed as part of the College's four-year review cycle.