

YEAR 7&8
COURSE
HANDBOOK

2024



STUDENT ENROLLMENT COORDINATOR

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Year 7 & 8 Introduction

Welcome to Narre Warren South P-12 College Secondary School

Commencing secondary school is an exciting time for students and their families. It is a time where students are working towards greater independence and responsibility for their own learning and behaviour. At Narre Warren South P-12 College we provide a dynamic learning environment that stresses the importance of community and relationships. We strongly believe in the provision of a positive environment with high expectations. We encourage excellence through academic and experiential learning and we aim to provide our students with a broad array of academic and personal skills with which to launch into adult life with confidence and optimism.

In a safe and secure learning environment we encourage students to achieve their personal best and to respect the needs, feelings and opinions of others. We are a school that recognises student effort and acknowledges and celebrates student achievement and success. Our core school ethos of PRIDE – Perseverance, Respect, Integrity, Dedicated Teamwork and Excellence – is at the heart of the secondary school. These values are regularly explored and promoted to create and sustain a positive learning community.

We have high expectations of our students and teachers across Prep to Year 12. We regularly achieve the best results in the state for VCAL and VET and have sustained a VCE median score of 30-31 for several years. It is a result of quality teaching, setting teacher and student performance targets and expecting all students to strive for their best at every year level from Prep to Year 12.

Our goal as a school is “Getting the best from and for our students” and we believe that all students can experience success with hard work and dedication. Parents can also assist with this process by playing an active role in the education of their children. The College provides multiple platforms for parents to communicate and participate in their children’s education, including: Compass, Parent/Teacher conferences, progress reports each term and semester reports. Our College’s approach is to gradually broaden the boundaries of choice and responsibility as young people grow older. This takes place in an atmosphere of respect, trust, cooperation and learning from experience. It also works best when parents encourage their children to take on more responsibility for themselves and engage more with the world they live in.

We believe rather than thumbing through a glossy brochure, reading a slick website or attending a well-versed open night, the best way for you to decide on a secondary college for your child is to attend a school tour. Our Principal Class Team conduct school tours at any time during the school day and encourage you to bring your child with you. This provides the perfect opportunity for you and your child to see the real school in operation and to ask many questions as you walk through. During the tour you will visit numerous classrooms from mathematics to food technology to wood work and see our students learning effectively at any given time throughout the school day. To register for a school tour please contact the Enrolment Officer on 9704 3333.

We encourage you to consider Narre Warren South P-12 College for your child’s secondary school education.

Ian Bowers

Year 7-9 Assistant Principal



DET State Orientation Day for Grade 6 Students

The DET State Orientation day is conducted on Tuesday 12th December 2023 for all Grade 6 students enrolled in Year 7. On this day, parents/guardians of prospective Narre Warren South P-12 Year 7 students will be required to transport their child to the College for a Year 7 Orientation Program that will commence at 8.15am. The first part of the program will have students assemble in the Gymnasium where they will be placed into home groups. Students will then participate in a range of Year 7 transition and team building activities within their home group. To ensure your child is able to participate effectively on the day they will need to bring:

- Pencil case with pens and pencils
- A snack for recess
- A BBQ lunch and drink will be provided for all students
- Drink bottle
- Appropriate clothing and runners for sporting activities

The day will conclude at 3:00pm and parents/guardians may either collect their children from the Gymnasium or make alternative arrangements. Further information will be provided closer to the day.

Enrolment Information

Grade 6 students currently enrolled at Narre Warren South P-12 College are automatically allocated a Year 7 placement at the College for 2024. We will send home Year 7 Transition Information during Term 3 to our families.

Narre Warren South P-12 College will request the following legal information for enrolment:

- **Enrolment Form** – Please ensure that all sections of the Enrolment Form are completed, signed and that the required legal documentation is presented at the time of lodging your form with the Enrolment Officer – One full school day before your child starts.
- **Birth Certificate or Extract** – We will photocopy this for our records.
- **Residency Status** – If your child was not born in Australia we require a Certificate of Citizenship or Passport with Visa showing residency, which we will photocopy for our records.
- **Custody Documentation** – If there are any custody restrictions applicable to your child we require the current court documents, which we will photocopy for our records. Please ensure you continue to provide us with copies of any custody documentation updates.

It is important that you keep the school informed of changes – such as contact phone numbers, addresses, work contact details, medical information and access restrictions. Always notify the class teacher and the administration office of any temporary or new arrangements.

We encourage you to contact our Enrolment Officer on 9704 3333 if you have any questions regarding the enrolment process.



The special programs require an application process specific to the program.

STEM (Science, Technology, Engineering, Mathematics)

The STEM program aims to engage students that have a curiosity about the world around them, about how and why things happen the way they do. The program is split into two parts: Engineering and Project. Engineering looks at the practical applications of STEM, from making stronger bridges to building electrical circuits and simple robots. Project focuses on STEM skills, including critical thinking, design, evaluation, project management and communication. Together these parts prepare students to live in and contribute to a world filled with technology.

Application : exam

FUSION

FUSION Year 7 and 8 classes involves talented and dedicated young musicians, dancers and performers who would like to develop their artistic skills while concurrently receiving their secondary education. The FUSION home groups will attend core subjects, supplemented by a creative and exciting classroom music and performing arts curriculum, and an extensive instrumental music and ensemble program. We aim to provide students with the opportunity to develop their dance / drama and musical talents and provide innovative and contemporary music education integrated in their academic studies. Students in the FUSION programs will be some of the first to perform the College's brand new Performing Arts Centre.

FUSION Music stream focuses on students developing their musicianship and technical skills playing various instruments and performing in a variety of ensembles including Big Bands, Choirs, Wind and Brass Ensembles and Modern Bands. Students participate in private instrumental lessons as well as small group modern band classes in a rotating timetable throughout the week. Students not only learn instruments but are also taught to multi-track record and produce their ensembles using industry standard software and techniques.

FUSION Dance / Drama stream focuses on students developing their Dance skills through studying a variety of Dance styles, composing choreography and performing live on many occasions. Students also write, direct, film and edit their own films and film clips using professional software. The FUSION Dance / Drama students are also involved in the annual Musical Production and take on lead roles, feature dancers, ensemble cast as well as backstage and front of house crew.

This program will not run in 2024 if numbers are insufficient.

Application : interview

Advanced Sport Program

The Advanced Sport program at Narre Warren South P-12 College is focused on developing students' academic success through their sporting interests and achievements. The program is designed to take on a holistic view of sport and physical activity, aiming to improve student schooling, leadership and personal health. The program contains a competitive physical activity environment to develop athletic ability during physical education classes, as well as theoretical based concepts aimed to excel the student into their senior schooling pathways. The program takes an in-depth look at how the body works in motion, dietary and nutritional needs of an athlete, injury prevention and rehabilitation, biomechanical principles and a variety of outdoor educational studies. We endeavour to expose students to a variety of educational, practical and lifelong skills to shape their future academic and sporting pathways.

Application : school report, reference from a teacher/ sporting coach, interview





VAMM (Visual Arts and Multi-media)

The Visual Arts and Multi-media Program at Narre Warren South P-12 College is focused on fostering and developing the talent, passion and skill of students within the many facets of the Visual Arts. Students attend core subjects but their learning is enhanced through specialised, creative and exciting curriculum based on the three Visual Arts streams. Practical skills to be developed include drawing, painting, printmaking, design, sculpting, ceramics, animation, photography, and videography. Students work with a range of computer software including Photoshop, Illustrator, Lightroom and Premiere Pro. Students work both individually and collaboratively to create a range of mixed media products, installations and artworks. Theoretical studies include the study of a range of abstract, post-modern and contemporary artists from across the world. The Visual Arts and Multi-Media program is designed to foster confidence, curiosity and imagination.

Application : examples of work and reference from current art teacher

Rugby Academy

(Intended delivery for a pathway from Year 7 - Year 12)

The Rugby Union Academy in its inception has partnered with Academy Movement, Rugby Victoria and the Melbourne Rebels to deliver a high level Rugby Academy. Students enrolled into the academy will participate in high level structured practical rugby union lessons every week. They will also complete exciting theory sessions relating to topics such as nutrition, fitness and exercise. Goal setting and healthy habits, sports strapping and taping. The Academy participants will follow the program through to completing Year 12 gaining coaching and referee accreditation, first aid qualification and achieving 5 VCE units.

Application : Complete an application with a reference from current sports coach/ PE teacher

Further details provided on application and also from the college website

Football Academy - Football Futures

Narre Warren P-12 College is proud to launch the Soccer Academy - Football Futures Program in 2024 with Melbourne City's charitable arm City in the Community. The program will run in Years 7-9. Members of the academy will participate in high level structured practical Soccer periods every week as part of the program. Students will also have a special school Soccer uniform to wear during practicals branded with City in the Community and NWSP-12 college branded by Puma. Students selected for the academy will complete exciting theory sessions relating to topics such as, nutrition, fitness and exercise prescription, goal setting and healthy habits, leadership and basic soccer coaching. Through the partnership with Melbourne City, they will be provided with a unique insight into how the club operates, matchday tickets and an opportunity to support MCFC staff in years 2 and 3.

Application : Complete an application with a reference from current sports coach/ PE teacher

**Please note that specialist classes are subject to class numbers and may not run if numbers fall below threshold.*



2024 Term Dates

Term 1: 29 January (all students start 30th January) to 28 March

Term 2: 15 April to 28 June

Term 3: 15 July to 20 September

Term 4: 7 October to 20 December

* The first day of Term 1 is a student-free day in all government schools to allow for appropriate planning to take place for the arrival of students. Each year government schools are provided with four student-free days for professional development, school planning and administration, curriculum development, and student assessment and reporting purposes. The remaining three student-free days are determined by each individual school. DET Term Dates available from <http://www.education.vic.gov.au/about/department/Pages/datesterm.aspx>

Our College will publish student-free days on www.nwsc.vic.edu.au after the first School Council Meeting of the year.

Year 7 & 8 Secondary Program

Narre Warren South P-12 College Year 7 and 8 curriculum is divided into eight domains: The Arts, English, Language (Indonesian and Japanese), Health & Physical Education, Mathematics, Science, Humanities and Technology. The curriculum is in line with the Victorian Curriculum which describes what students are expected to know and be able to do at different levels, and how well they should know and be able to do it.

The key characteristics of students at this level include:

- Developing self-efficacy skills to maintain confidence and a positive attitude.
- Developing an individual sense of identity.
- Having an awareness of universal ethics and morality, culture and nationhood.
- Shifting from the concrete to the conceptual.
- Discriminating in terms of value, quality and worth.
- Developing an awareness of formal methods of inquiry.

Year 7 and 8 students are timetabled across 25 (58 minute periods) per school week as follows:

Subjects for Year 7	Classes per week
English/EAL	5
Maths	5
Science	3
Humanities	3
Physical Education/Health	3
Rotations	4
Languages: Japanese/Indonesian	2

Subjects for Year 7	Classes per week
English	5
Maths	5
Science	3
Humanities	3
Physical Education/Health	3
Rotations	2
Fusion Music – Ensemble Fusion – Dance HPE– Special Entry Program STEM – Projects VAMM Rugby Soccer	2
Fusion Music – Performance Fusion – Drama HPE– Special Entry Program STEM – Projects VAMM Rugby Soccer	2

Mainstream Year 8

Subjects for Year 8	Classes per week
English/EAL	5
Maths	5
Science	3
Humanities	3
Physical Education/Health	3
Rotations	4
Languages: Japanese/Indonesian	2

Special Programs Year 8

Subjects for Year 8	Classes per week
English	5
Maths	5
Science	3
Humanities	3
Physical Education/Health	3
Rotations	2
Fusion Music - Ensemble Fusion - Dance HPE- Special Entry Program STEM - Projects VAMM Rugby Academy Soccer Academy	2
Fusion Music - Performance Fusion - Drama HPE- Special Entry Program STEM - Projects VAMM Rugby Academy Soccer Academy	2

Year 7 & 8 Curriculum

English

English concentrates upon the important skills of speaking, listening, reading and writing. Students experiment with language during a range of activities in each of these areas.

These activities include:

- Writing in a range of styles.
- Writing for differing audiences and purposes.
- Reading, analysing and discussing a wide range of texts (including novels, poetry, plays, films and newspapers).
- Preparing and presenting oral presentations.

The English Curriculum is developed from Prep to Year 10 in line with the Victorian Curriculum and incorporates Information and Communications Technology (ICT). English at the College utilises a wide range of strategies to help all students develop their potential as communicators. Students are also encouraged to demonstrate their English skills through a variety of different assessments so that they feel comfortable and confident in celebrating their achievements. Classes are supportive learning environments where students extend their skills and knowledge and strive to be more independent learners - both inside and outside of the classroom.

English as an Additional Language

English as an additional language concentrates upon the important skills of speaking, listening, reading and writing. Students experiment with language during a range of activities in each of these areas. These activities include: reading novels, analysing and discussing both written and visual texts, and creating a wide range of written texts. The skills of grammar, punctuation and spelling are reinforced throughout the course.

The English as an additional language Curriculum is developed in line with the Victorian Curriculum and incorporates Information and Communications Technology (ICT), and uses a wide range of strategies to help all students develop their potential. Classes are supportive learning environments where students extend their skills and knowledge and strive to be more independent learners for both school purposes and their lives outside of school.

Mathematics

Mathematics develops students' skills in problem solving, practical mathematics and formal written mathematics. We aim to provide education that allows students to explore the curriculum in depth especially with key topics that are essential for future years of education. The mathematics curriculum is set up in a way that every student can achieve their personal best, where students can work at differing levels.

Our Mathematics Curriculum has been developed in line with the current Victorian Curriculum. The aim for essential learning in Year 7 and 8 Mathematics are to develop basic and extended mathematical knowledge and skills through the study of the following dimensions:

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability

Furthermore, students develop the following skills:

- Mathematical, ICT and numeracy skills that address individual student pathways.
- Application of mathematical knowledge and skills to investigate, analyse and solve practical problems through problem solving.
- Development good study habits and organisation as well as how to work in a group to achieve a common goal.



Science

Year 7 and 8 Science introduces students to the scientific study of the world around us, and allows students to develop their knowledge of science as well as their skills in research and practical investigations.

Topics covered in year 7 include:

- Safety in the science lab and experiment design
- Forces
- The solar system
- Classification of living things
- The chemistry of separating mixtures

Topics covered in year 8 include:

- Scientific investigation skills
- Energy, sound and light
- The geology of the rock cycle
- Cells and body systems
- Atoms and chemical reactions

Students will have the opportunity to participate in experiments and collaborative activities to support their learning, and will be able to demonstrate their knowledge in a range of ways, including experimental reports, research projects, tests, scientific posters and media campaigns. The Science program throughout year 7 and 8 will support students to explore science by designing their own scientific experiments and communicate their findings to others, facilitating the development of their collaboration and communication skills.



Humanities

Year 7 and 8 Humanities students will study one term each of the following four Humanities subjects over the course of the year.

- Topics covered in Year 7 include:
- History – Ancient Egypt, Indigenous Australia
- Geography – Mapping, Graphing and Place and Liveability
- Economics – Budgeting and Demand and Supply
- Civics & Citizenship – Federation, Constitution, Levels of Government

Topics covered in Year 8 include:

- History – Medieval Europe
- Geography – Landforms and Rainforests
- Economics – Different Economic Systems and Work and Societal Wellbeing
- Civics & Citizenship – Citizenship, Representative Government and Elections



Languages

Language Year 7 and 8 - Indonesian and Japanese (Year 7 - 1 Semester of each subject. Year 8 whole year for either Indonesian or Japanese)

Studying a Language Other Than English (LOTE) contributes to the overall education of students, not only in developing communication skills but also in enhancing cross-cultural understanding, cognitive development, literacy and general knowledge. Learning Indonesian and Japanese provides access to the culture of Indonesia, Japan and its neighbouring countries as well as communities within the wider Australian community and beyond. The ability to communicate in Indonesian and Japanese can, in conjunction with other skills, widen employment opportunities in a range of areas.

Skills

- Reading
- Writing
- Speaking
- Listening
- Class participation
- Cultural Awareness and Understanding

Health and Physical Education

The secondary Health and Physical Education program provides a number of opportunities for our students to gain lifelong skills in different settings.

Health

Students learn the importance of leading healthy lifestyles in relation to physical, mental, social, emotional and spiritual health and wellbeing. Topics include:

- Healthy Behaviours
- Cyber Safety
- Nutrition
- Harm Minimisation
- Mental Health
- Respectful Relationships
- Puberty
- Sexual Education

Physical Education

Our Physical Education (PE) program focuses on developing the sport specific skills and strategies of a variety of sports. Students will learn to apply feedback to improve sport specific skills and game strategies, whilst increasing sportsmanship behaviour. They are assessed on their participation, their ability to transfer their skills and enhance team cohesion in the following game settings:

- Invasion sports
- Net/Wall sports
- Striking/Fielding sports

Rotations

In order for your child to get a broad range of curriculum experiences, work in areas of interest and broaden their scope of knowledge for future studies, each student will complete eight different subjects over Year 7 and 8 – two each semester*.

The subjects they will experience are from the Arts and Technology domains.

**Please note students engaged in a Special Program will only complete 4 rotation subjects over 2 years.*

Year 7	Year 8
Digital Technology	Food Studies
Drama	Wood Technology
Art and Design	Music
Media	Art and Design

Year 7 Orientation Camp

Each year our Year 7 students attend a 3 day camp at Ace Hi Ranch in Term 1. In 2024 the camp will take place from 22nd - 24th April 2024, numbers are limited. Further information about the camp will be sent out with Year 7 information packs later in 2023.

School Hours

School starts at 8:45 am.

Music plays just prior to class time before school, at recess, lunch and the end of the school day at 3:00pm. (**Please note:** Extended Homegroup on Tuesday)

	Monday	Tuesday	Wednesday	Thursday	Friday
Homegroup	8:50 - 8:55	8:50 - 9:20	8:50 - 8:55	8:50 - 8:55	8:50 - 8:55
Period 1	8:55 - 9:53	9:20 - 10:14	8:55 - 9:53	8:55 - 9:53	8:55 - 9:53
Period 2	9:53 - 10:51	10:14 - 11:08	9:53 - 10:51	9:53 - 10:51	9:53 - 10:51
Recess	10:51 - 11:16	11:08 - 11:28	10:51 - 11:16	10:51 - 11:16	10:51 - 11:16
Period 3	11:16 - 12:14	11:28 - 12:22	11:16 - 12:14	11:16 - 12:14	11:16 - 12:14
Period 4	12:14 - 1:12	12:22 - 13:16	12:14 - 1:12	12:14 - 1:12	12:14 - 1:12
Lunch	1:12 - 2:02	13:16 - 14:06	1:12 - 2:02	1:12 - 2:02	1:12 - 2:02
Period 5	2:02 - 3:00	14:06 - 15:00	2:02 - 3:00	2:02 - 3:00	2:02 - 3:00

College Office hours are from 8:20 am to 4:20 pm.

Our friendly office staff provide help, assistance and support to students, parents and staff. All visitors to the College (including parent/guardian helpers) are to sign in at the General Office before visiting classrooms or participating in activities conducted at the College. Visitor passes are to be kept and used to sign out of the College.

Attendance

Student attendance is a critical factor in student achievement and success. For learning to take place students have to be at school, in class and paying attention. Students who regularly miss days of school will also miss the valuable opportunities for learning that often cannot be regained.

In 2018 new DET Attendance requirements were introduced. If your child is sick or absent, you are required to notify the school as soon as possible on the day of absence, by contacting the absence line on 9704 3358 or entering a parent approval on Compass.

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and well-being of children and will fulfil your legal responsibility.

All Victorian government schools are required to contact parents/carers via text/call/email as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained.

This system promotes daily school attendance. Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.

Year 7 and 8 students that arrive late to school:

- Between 8.45am and 8.55 am, students go straight to their home group class.
- After 9-00am, students will need to go to Secondary School A Block attendance office to sign in.
- Students that are late to school without a note from a parent may receive a consequence. ***Please ensure your child has a note for any authorised lateness.***
- Alternatively, parents and guardians can contact the Student Absence Line; 9704 3358 to explain their child's lateness, or by accessing Compass through our College website.

Year 7 and 8 students leaving early from school:

- Parents/guardians provide a note to their child's timetabled class teacher with the reason for the early departure. Students must obtain a leave pass from staff in Secondary Student Services.
- Alternately, parents/guardians can sign their child out using the kiosk located in A Block Reception.
- Students must not leave the College without permission and signing out at a relevant reception.

Compass

Narre Warren South P-12 College uses Compass School Manager as a central portal for communication between the College and parents/guardians. Compass streamlines many school operations, from attendance, communication, event management and reporting.

- View newsletters
- Make online payments for fees
- Consent and make payments for events
- View your child's schedule/timetable/reports
- Contact your child's teacher via email
- Explain absences

You will be provided with your individual Compass User name and Password before the commencement of the 2024 school year. The College will provide assistance with Compass training at the Year 7 'Meet & Greet' evening to be held at the beginning of Term 1.



Grounds

The College has a Strategic Plan to continually improve the College grounds by installing more seating, shaded areas and planting. Primary and Secondary students have access to their own play equipment and designated areas within the College campus. All students are supervised by staff in the grounds during recess, lunch, before school from 8:20am and after school until 3:25pm.

Canteen

We offer the opportunity for students to purchase a range of healthy snacks and meals at recess and lunch from the canteen. Price lists are available from the General Office and the College website www.nwsc.vic.edu.au.

Social Media

Narre Warren South P-12 College has a Facebook page to keep parents and students up to date with information and events going on within the school. Please Like/Follow our page to celebrate our students achievements and stay in contact with the College.

Buses

There are no set school buses however Public Transport Victoria has regular bus routes passing the College. The bus stops are situated on Ormond Road opposite the main staff car park entrance and on Seebeck Drive near the shopping complex. For further timetables of both bus lines check <http://ptv.vic.gov.au/>

All students aged 16 and under can travel at a concession rate. Students who are 17 years or older require a Victorian Public Transport (VPT) Student Concession Card to travel at a discounted rate. Concession cards and application forms are available from most staffed train stations, some bus depots and online at <http://ptv.vic.gov.au/tickets/concessions/>

Bicycles, Scooters, Skateboards and Rollerblades

Students are encouraged to ride their bicycles to the College along the cycle paths provided by the City of Casey, wearing an approved helmet, and must use supervised crossings where provided. It is strongly recommended by School Council and Road Safety Authorities that before the age of nine years students should not ride a bicycle, scooter or skateboard to travel to or from school. Within College grounds students must remove their roller blades, walk their scooter or bike and carry their skateboard. A bicycle enclosure is provided by the College near Gate 2 for storage. We recommend students use a quality bicycle lock to secure their bicycle.

Cars

If you drive your child to/from school please use the parking available along Amberly Park Drive and Ormond Road. A Drop off Zone is located along Amberly Park Drive. Dropping off or picking up students or parking in car parks on the College campus is not permitted due to safety concerns. Please observe the 40km/h speed limit. Police and the City of Casey regularly monitor speed and parking around the school. It is also very important children enter and leave school by the gates and use one of the many City of Casey supervised crossings. This will ensure all members of our community remain safe.

Lockers

Lockers are provided for all Secondary students in designated year level areas. Year 7 students' lockers are located undercover outside the gymnasium. Students are expected to keep their valuables, including books, sports gear etc. in their locker. Lockers are not accessible under any circumstances during class time. Combination locks are available for purchase from the General Office. Please ensure your child brings a lock on the first day of school to use their allocated locker.

Uniform

It is expected that all students attending Narre Warren South P-12 College wear the full College uniform at all times during College activities in and outside of school hours. (Approved Casual Dress Days are excluded.) Pictures displaying accepted school shoes are below (black leather business lace up or t-bar shoes). PE uniform can only be worn on sports days.

Students that do not comply with the Uniform Policy may be excluded from participating and given detentions. Non school uniform items such as hoodies and non uniform hats will be confiscated if worn. The College Council's Uniform Policy has been developed with consideration of viewpoints from parents/guardians and teachers of the College. Our Uniform Policy is designed to create a sense of pride and promote active and safe participation for all students at the College.

The purpose of the Uniform is to:

- Create a sense of collective and individual pride in Narre Warren South P-12 College students and the identification with our school.
- Assist in individual student safety and group security when travelling to and from school and on school excursions.
- Promote active and safe participation in school life.
- Minimise issues of equality, health and safety, and expense which are also factors that contribute to the establishment of the Uniform Policy.

Correct uniform for students in Year 7 - 12

It is part of school uniform policy that all students wear correct school uniform every day. Please ensure all parts of your child's uniform are clearly labelled with their name and year level.

Beleza School Uniforms are our uniform supplier with stores located in Cranbourne and Hallam. A factory outlet is also located in Hallam. Please refer to the price list in our enrolment pack or visit their website www.beleza.com.au

School Office

Monday-Friday: 8.20am - 4.20pm

School Holidays: Closed or as advertised

Narre Warren South P-12 College

A: 79-125 Amberly Park Drive, Narre Warren South, VIC, 3805

W: www.nwsc.vic.edu.au

T: 03 9704 3333

E: narre.warren.south.p12@education.vic.gov.au