YEAR 7&8 COURSE HANDBOOK 2027



NARRE WARREN SOUTH P-12 COLLEGE

Getting the best from and for our students

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Introduction

Welcome to Narre Warren South P-12 College Secondary School.

Commencing secondary school is an exciting and significant milestone for students and their families. It marks the beginning of a new chapter where students develop greater independence, take increased responsibility for their learning and behaviour, and embrace new opportunities for person growth.

At Narre Warren South P-12 College, we are committed to providing a safe, supportive and dynamic learning environment that fosters a strong sense of community, positive relationships and academic success. We believe that high expectations, combined with encouragement and support, empower every student to achieve their personal best.

Across the College we recognise student effort, academic excellence, sporting achievements and the many talents of our students across the Arts and Technology area. Our core College values of PRIDE – Perseverance, Respect, Integrity, Dedicated Teamwork and Excellence – is at the heart of the secondary school. These values are regularly explored and promoted to create and sustain a positive learning community.

We have high expectations of both our students and teachers across Prep to Year 12, with a shared committment to excellence in teaching, learning and behaviour.
Our College implements a vigorous Explicit Direct Teaching Model that ensures all students have access to consistent, high-quality teaching and learning experiences across every subject. Through clear instruction, structured learning and purposeful feedback, we support every student to develop the knowledge, skills and confidence needed to successfully achieve.
We also recognise that positive behaviour is essential for successful learning. Our Behaviour Curriculum explicitly teaches and reinforces expected behaviours across classroom and yard settings, ensuring students understand what it means to contribute to a safe, orderly, positive and inclusive learning environment.

Our goal as a school is "Getting the best from and for our students" and we believe that all students can experience success with hard work and dedication. Parents can also assist with this process by playing an active role in the education of their children. The College provides multiple platforms for parents to communicate and participate in their children's education, including: Compass, Parent/Teacher/Student conferences, progress reports each term and end of semester reports. Our College's approach is to gradually broaden the boundaries of choice and responsibility as young people mature. This takes place in an atmosphere of respect, trust, cooperation and learning from experience. It also works best when parents encourage their children to take on more responsibility for themselves and engage more with the world they live in.



Our Principal Class Team conduct school tours at any time during the school day and encourage you to bring your child with you. This is the perfect opportunity for you and your child to see the school in operation and to ask questions as you walk through. During the tour you will visit numerous classrooms from mathematics to food technology to wood work and see our students learning effectively at any given time throughout the school day. To register for a school tour please contact the Enrolment Officer on 9704 3333.

We encourage you to consider Narre Warren South P-12 College for your child's secondary school education and look forward to working in partnership with you throughout their experience.

Skye Blyth

Year 7-9 Assistant Principal

DET State Orientation Day for Grade 6 Students

The DET State Orientation day is conducted on Tuesday 8th December 2026 for all Grade 6 students enrolled in Year 7. On this day, parents/guardians of prospective Narre Warren South P-12 Year 7 students will be required to transport their child to the College for a Year 7 Orientation Program that will commence at 8.45am.
The first part of the program will have students assemble in the Performing Arts Centre where they will be placed into home groups. Students will then participate in a range of Year 7 transition and team building activities within their home group.

The day will conclude at 3:00pm and parents/guardians may either collect their children from outside the Performing Arts Centre or make alternative arrangements. Further information will be provided closer to the day.

The Second Orientation Day will be on Wednesday 9th December. Students are to arrive via A Block main gate (next to the Performing Arts Centre) and head to the GYM before 8.45am. A BBQ lunch and drink will be provided on this Wednesday for all students, Halal and Vegetarian Options will be provided. To ensure your child is able to participate effectively on both days they will need to bring:

- Pencil case with pens and pencils
- A snack for recess
- Lunch for Tuesday 8th December
- Drink bottle
- Primary School Uniform and runners for sporting activities

Enrolment Information

Grade 6 students currently enrolled at Narre Warren South P-12 College are automatically allocated a Year 7 placement at the College for 2027. We will send home Year 7 Transition Information early Term 4 to our families.

Narre Warren South P-12 College will request the following legal information for enrolment:

- Enrolment Form – Please ensure that all sections of the Enrolment Form are completed, signed and that the required legal documentation is presented at the time of lodging your form with the Enrolment Officer – One full school day before your child starts.
- Birth Certificate or Extract – We will photocopy this for our records.
- Residency Status – If your child was not born in Australia we require a Certificate of Citizenship or Passport with Visa showing residency, which we will photocopy for our records.
- Custody Documentation – If there are any custody restrictions applicable to your child we require the current court documents, which we will photocopy for our records. Please ensure you continue to provide us with copies of any custody documentation updates.

It is important that you keep the school informed of changes – such as contact phone numbers, addresses, work contact details, medical information and access restrictions. Always notify the class teacher and the administration office of any temporary or new arrangements.

We encourage you to contact our Enrolment Officer on 9704 3333 if you have any questions regarding the enrolment process.

The special programs require an application process specific to the program.

STEM (Science, Technology, Engineering, Mathematics)

STEM which stands for Science, Technology, Engineering and Mathematics, is everywhere and it touches on all aspects of our lives. Our health, safety, relationships with family and friends and even our jobs are shaped by the innovation in technology that we discover in science. Economies are built around new technologies that help to find new and better ways of doings things.

STEM skills are becoming increasingly important in the workforce as employers are aiming to recruit technicians and trade workers with STEM skills. Our STEM program focuses on developing "transferable skills" that can be used in multiple different career paths.

This is done through project based learning, where students work in teams to solve real-world problems using a variety of methods and equipment made available to them

FUSION Music

The FUSION Music program focuses on students developing their musicianship and technical skills, playing various instruments and performing in a variety of ensembles including Big Bands, Choirs, Wind and Brass Ensembles and Modern Bands.

Students participate in private instrumental lessons, as well as small group modern band classes in a rotating timetable throughout the week. Students not only learn instruments, but are also taught to multi-track record and produce their ensembles using industry standard software and techniques.

Students are also exposed to a variety of different performance opportunities both within the College and the wider community to practise and demonstrate their performance skills. Theoretical studies include the study of a range of classical and contemporary musicians and composers, as well as music theory to support their practical studies and prepare them for VCE or VET Music pathways.

FUSION Dance / Drama

The FUSION Dance/Drama program focuses on students developing their dance and drama skills through studying a variety of dance styles, dramatic elements, composing choreography, scriptwriting and technical skills.
Students are exposed to various performance opportunities both within the College and the wider community to practise their performance skills in both dance and drama. The FUSION Dance / Drama students are also involved in the school Musical Production, Showcases and other performances, taking on lead roles, featured dancing and acting roles, ensemble cast, as well as back stage and front of house crew.
The FUSION Dance/Drama program builds confidence, creative thinking skills and fosters a supportive and encouraging environment of self expression and artistry. This program builds on the skills learnt in the Primary Musical Theatre program and is a pathway for those students to continue their performance development when they enter the secondary school space.

VAMM (Visual Arts and Multi-media)



The Visual Arts and Multimedia Program at Narre Warren South P-12 College is focused on fostering and developing the talent, passion and skill of students within the many facets of the Visual Arts.

Their learning is enhanced through specialised, creative and exciting curriculum based on the three Visual Arts streams: Art, Design and Media. Practical skills are developed throughout the program, including drawing, painting, printmaking, digital design, sculpting, ceramics, animation, photography, and videography. Students work with a range of computer software including Photoshop, Procreate, Lightroom and Premiere Pro.

Students work both individually and collaboratively to create a range of mixed media products, installations and artworks. Theoretical studies include the study of a range of abstract, post-modern and contemporary artists from across the world. The Visual Arts and Multi-Media program is designed to foster confidence, curiosity and imagination.

Advanced Sport Program



The Advanced Sport Program (ASP) is designed for students who wish to work with athletes or within the sport, physical activity, or exercise science field in the future. Students who apply to be part of this program will be members of a sporting club within the community and will understand what athletes need to do to be the best they can be.

Students will learn about topics such as: The Musculoskeletal System, The Cardiorespiratory System, Energy Systems, Athletes Training Programs and more! As part of this program, students will attend excursions and incursions that may include; swimming lessons, MCG tours, AIS Sportex tour (like science works for sport!), training camps, inclusive sports, meeting athletes, athlete coaching and more!

Please note that there are costs associated with this program and limited spaces.

Advanced Sports Program - Football Futures



The Melbourne City Football Futures Program is designed to engage students who are passionate about football, fostering their holistic development as both athletes and lifelong learners. Aligned with the Victorian Health and Physical Education Curriculum, the program integrates Melbourne City in the Community's key principles of football excellence, leadership, and community engagement.

Throughout the program, students will explore a diverse range of theoretical subjects, covering topics such as nutrition, resilience, and community health. They will also participate in weekly training sessions led by experienced Melbourne City Community Coaches.

With weekly access to multiple fitness training facilities and a FIFA Accredited Football Pitch within the College grounds, students will thrive in a secure and inspiring environment, facilitating their growth and achievement.

Note: The program fee covers all expenses, including a comprehensive training kit for each student and their weekly training. Additionally, students will have the exciting opportunity to participate in a full-day excursion to the Melbourne City Football Academy, where they will experience a firsthand view of a professional football environment. The experience includes a guided tour of the academy facilities, insights into professional player life, the opportunity to meet professional players and coaches and a practical training session designed to inspire and challenge.

**Please note that specialist classes are subject to class numbers and may not run if numbers fall below threshold.*

2027 Term Dates

Term 1: 29 January (students start 29th January in government schools) to 25 March

Term 2: 12 April to 24 June

Term 3: 12 July to 17 September

Term 4: 4 October to 17 December

* The first 2 days of Term 1 are student-free days to allow for appropriate planning to take place for the arrival of students. Each year government schools are provided with four student-free days for professional development, school planning and administration, curriculum development, and student assessment and reporting purposes. The remaining three student-free days are determined by each individual school. DET Term Dates available from http://www.education.vic.gov.au/about/department/Pages/datesterm.aspx

Our College will publish student-free days via compass and the website following the first School Council Meeting of the year.

Year 7 & 8 Secondary Program

Narre Warren South P-12 College Year 7 and 8 curriculum is divided into eight domains: The Arts, English, Language (Indonesian and Japanese), Health & Physical Education, Mathematics, Science, Humanities and Technology. The curriculum is in line with the Victorian Curriculum which describes what students are expected to know and be able to do at different levels, and how well they should know and be able to do it.

The key characteristics of students at this level include:

- Developing self-efficacy skills to maintain confidence and a positive attitude.
- Developing an individual sense of identity.
- Having an awareness of universal ethics and morality, culture and nationhood.
- Shifting from the concrete to the conceptual.
- Discriminating in terms of value, quality and worth.
- Developing an awareness of formal methods of inquiry.

Mainstream Year 7

Subjects for Year 7	Classes per week
English/EAL	5
Maths	5
Science	3
Humanities	3
Physical Education/Health	3
Electives (2 each Semester)	4
Languages: Japanese/Indonesian	2

Special Programs Year 7

Subjects for Year 7	Classes per week
English	5
Maths	5
Science	3
Humanities	3
Physical Education / Health	3
Electives	2
FUSION Music FUSION Dance Drama STEM VAMM Soccer ASP	4

Students enrolled in a Specialist Program participate in an additional 2 periods of their specialised program, in lieu of studying a language

Mainstream Year 8

Subjects for Year 8	Classes per week
English/EAL	5
Maths	5
Science	3
Humanities	3
Physical Education/Health	3
Electives (2 per Semester)	4
Languages: Japanese/Indonesian	2

Special Programs Year 8

Subjects for Year 8	Classes per week
English	5
Maths	5
Science	3
Humanities	3
Physical Education/Health	3
Electives	2
Fusion Music Fusion Dance Drama ASP STEM VAMM Soccer	2
Fusion Music Fusion Dance Drama ASP STEM VAMM Soccer	2

Students enrolled in a Specialist Program participate in an additional 2 periods of their specialised program, in lieu of studying a language

Year 7 & 8 Curriculum

English

English concentrates upon the important skills of speaking, listening, reading and writing. Students experiment with language during a range of activities in each of these areas.

These activities include:

- Writing in a range of styles.
- Writing for differing audiences and purposes.
- Reading, analysing and discussing a wide range of texts (including novels, poetry, plays, films and newspapers).
- Preparing and presenting oral presentations.

The English Curriculum is developed from Prep to Year 10 in line with the Victorian Curriculum and incorporates Information and Communications Technology (ICT). English at the College utilises a wide range of strategies to help all students develop their potential as communicators. Students are also encouraged to demonstrate their English skills through ma variety of different assessments so that they feel comfortable and confident in celebrating their achievements. Classes are supportive learning environments where students extend their skills and knowledge and strive to be more independent learners - both inside and outside of the classroom.

Literacy Support

Students who require additional reading support are identified through literacy assessment data (PAT-R, DIBELS and NAPLAN), teacher recommendations and targeted MultiLit assessments. These students may participate in MacqLit, a structured, evidence-based reading intervention program delivered in small groups four times a week.

MacqLit provides explicit instruction in foundational reading skills, including decoding, word recognition and reading fluency. Through regular practice and targeted feedback, the program aims to improve students' reading skills, confidence and independence.

English as an Additional Language

English as an additional language concentrates upon the important skills of speaking, listening, reading and writing. Students experiment with language during a range of activities in each of these areas. These activities include: reading novels, analysing and discussing both written and visual texts, and creating a wide range of written texts. The skills of grammar, punctuation and spelling are reinforced throughout the course. The English as an additional language Curriculum is developed in line with the Victorian Curriculum and incorporates Information and Communications Technology (ICT), and uses a wide range of strategies to help all students develop their potential. Classes are supportive learning environments where students extend their skills and knowledge and strive to be more independent learners for both school purposes and their lives outside of school.

EAL HUB

At Narre Warren P-12 College we run an EAL Hub that is operational for 10 periods per week for students who are new arrivals to the country and or transferring from Noble Park English Language School (NPELS) or on a waitlist for entrance to NPELS. The EAL HUB Curriculum is aligned to the Victorian EAL Curriculum.

Our EAL classes and the HUB program support students in developing English proficiency across Listening and Speaking, Reading and Viewing and Writing. EAL Teachers work closely with Multicultural Education Aides (MEAs) to strengthen both language and cultural engagement, ensuring students are confident and connected learners.

Mathematics

Mathematics develops students' skills in problem solving, practical mathematics and formal written mathematics. We aim to provide education that allows students to explore the curriculum in depth especially with key topics that are essential for future years of education.

The mathematics curriculum is set up in a way that every student can achieve their personal best, where students can work at differing levels.

Our Mathematics Curriculum has been developed in line with the current Victorian Curriculum. The aim for essential learning in Year 7 and 8 Mathematics are to develop basic and extended mathematical knowledge and skills through the study of the following strands Number, Algebra, Measurement, Space, Statistics and Probability.

Furthermore, students develop the following skills:

- Mathematical, ICT and numeracy skills that address individual student pathways.
- Application of mathematical knowledge and skills to investigate, analyse and solve practical problems through problem solving.
- Development good study habits and organisation as well as how to work in a group to achieve a common goal.

Science

Year 7 and 8 Science introduces students to the scientific study of the world around us, and allows students to develop their knowledge of science as well as their skills in research and practical investigations.

Topics covered in year 7 include:

- Safety in the science lab and experiment design
- Forces
- The solar system
- Classification of living things
- The chemistry of separating mixtures

Topics covered in year 8 include:

- Scientific investigation skills
- Energy, sound and light
- The geology of the rock cycle
- Cells and body systems
- Atoms and chemical reactions

Students will have the opportunity to participate in experiments and collaborative activities to support their learning, and will be able to demonstrate their knowledge in a range of ways, including experimental reports, research projects, tests, scientific posters and media campaigns. The Science program throughout year 7 and 8 will support students to explore science by designing their own scientific experiments and communicate their findings to others, facilitating the development of their collaboration and communication skills.



Humanities

Year 7 and 8 Humanities students will study one term each of the following four Humanities subjects over the course of the year.

Topics covered in Year 7 include:

- History – Ancient Egypt, Indigenous Australia
- Geography – Mapping, Graphing and Place and Liveability
- Economics – Budgeting and Demand and Supply
- Civics & Citizenship – Federation, Constitution, Levels of Government

Topics covered in Year 8 include:

- History – Medieval Europe, Mongols
- Geography – Landforms and Rainforests
- Economics – Different Economic Systems and Work and Societal Wellbeing
- Civics & Citizenship – Citizenship, Representative Government and Elections



Languages

The Languages we offer in Year 7 and 8 are Indonesian and Japanese.

In Year 7 students have the opportunity to study 1 Semester of each subject. In Year 8 they study either Indonesian or Japanese for the whole year.

Studying a Language Other Than English (LOTE) contributes to the overall education of students, not only in developing communication skills but also in enhancing cross-cultural understanding, cognitive development, literacy and general knowledge. Learning Indonesian and Japanese provides access to the culture of Indonesia, Japan and its neighbouring countries as well as communities within the wider Australian community and beyond. The ability to communicate in Indonesian and Japanese can, in conjunction with other skills, widen employment opportunities in a range of areas.

Skills

- Reading
- Writing
- Speaking
- Listening
- Class participation
- Cultural Awareness and Understanding

Health and Physical Education

The secondary Health and Physical Education program provides a number of opportunities for our students to gain lifelong skills in different settings.

Health

Students learn the importance of leading healthy lifestyles in relation to physical, mental, social, emotional and spiritual health and wellbeing.

Topics include:

- Healthy Behaviours
- Cyber Safety
- Nutrition
- Harm Minimisation
- Mental Health
- Respectful Relationships
- Puberty
- Sexual Education



Physical Education

Our Physical Education (PE) program focuses on developing the sport specific skills and strategies of a variety of sports. Students will learn to apply feedback to improve sport specific skills and game strategies, whilst increasing sportsmanship behaviour. They are assessed on their participation, their ability to transfer their skills and enhance team cohesion in the following game settings:

- Invasion sports
- Net/Wall sports
- Striking/Fielding sports

Electives

In order to get a broad range of curriculum experiences, work in areas of interest and broaden their scope of knowledge for future studies, students will complete eight elective subjects over Year 7 and 8 – two each semester*.

Electives are run on a semester basis, where students complete 2 of the 4 listed below each semester. Electives are run 2 classes per week per Elective, timetabled across 25 x 60 minute periods per school week.

**Please note students engaged in a Special Program will only complete 4 elective subjects over 2 years*

Year 7	Year 8
Information Technology	Food Studies
Performing Arts	Wood Technology
Art and Design	Music
Media	Art and Design

Year 7 Camp

To be held during Term 4 as a celebration of all students achievements for the Year.

School Hours

School starts at 9:00 am.

The first bell goes at 8:50am as a warning to start heading to lockers, get materials and walk to class. Music plays until the next bell just prior to class time. Students are expected to be lining up outside their period 1 classroom 5 minutes before the 9am bell.

5 minutes before period 3 and 5 begins, the warning bell rings and music will play signally for students to head to their lockers and collect belongings then line up outside their classroom.
The bell will ring at the end of the school day at 3:00pm.

Bell Times

Period 1	9:00 – 10:00am
Period 2	10:00 – 11:00am
Recess	11:00 – 11:20am
Period 3	11:20 – 12:20pm
Period 4	12:20 – 1:20pm
Lunch	1:20 – 2:00pm
Period 5	2:00 – 3:00pm

College Office hours are from 8:20 am to 4:15 pm.

Our friendly office staff provide help, assistance and support to students, parents and staff. All visitors to the College (including parent/guardian helpers) are to sign in at the General Office before visiting classrooms or participating in activities conducted at the College. Visitor passes are to be kept and used to sign out of the College.

Attendance

Student attendance is a critical factor in student achievement and success.

For learning to take place students have to be at school, in class and paying attention. Students who regularly miss days of school will also miss the valuable opportunities for learning that often cannot be regained.

If your child is sick or absent, you are required to notify the school as soon as possible on the day of absence, by contacting the absence line on 9704 3358 or entering a parent approval on Compass.

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and well-being of children and will fulfil your legal responsibility.

All Victorian government schools are required to contact parents/carers via text/call/email as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained.

Any medical related absence requires a medical certificate.

If you are planning a family holiday please let us know at least 4 weeks in advance.

We require a formal parent meeting with the Assistant Principal or their delegate for any extended absences so that an Absence Learning Plan can be made for your student.

This will help to ensure that they are not missing out on any of their learning.

Year 7 and 8 students that **arrive late** to school:

- After 9:00am, students will need to go to A Block Reception to sign in.
- Students that are late to school without a note from a parent will receive a consequence. *Please ensure your child has a note for any authorised lateness.*
- Alternatively, parents and guardians can contact the Student Absence Line; 9704 3358 to explain their child's lateness, or by accessing Compass for an attendance note.

Year 7 and 8 students **leaving early** from school:

- Must not leave the College without parent or guardian permission
- Must sign out at A Block reception prior to leaving the College grounds.

Parents and Guardians can contact the Student Absence Line; 9704 3358 to explain the reason for their child leaving early, or by accessing Compass with an attendance note.

If a student is absent from school, it must be for an approved reason:

- Any medical reason, such as illness, psychology, dental appointment, etc. A student must have a medical certificate to validate this absence.
- Bereavement; having to attend a funeral. Parent to contact the college to validate this absence.
- Religious holidays/observance.

A reason for each absence must be provided to the school via compass, telephone or written note.

- Absence phone number 9704 3358

Compass

Narre Warren South P-12 College uses Compass School Manager as a central portal for communication between the College and parents/guardians. Compass streamlines many school operations, from attendance, communication, event management and reporting.

- View newsletters
- Make online payments for fees
- Consent and make payments for events
- View your child's schedule/timetable/reports
- Contact your child's teacher via email
- Explain absences
- Book parent teacher conferences (Term 1 and 3)

You will be provided with your individual Compass User name and Password before the commencement of the 2027 school year.

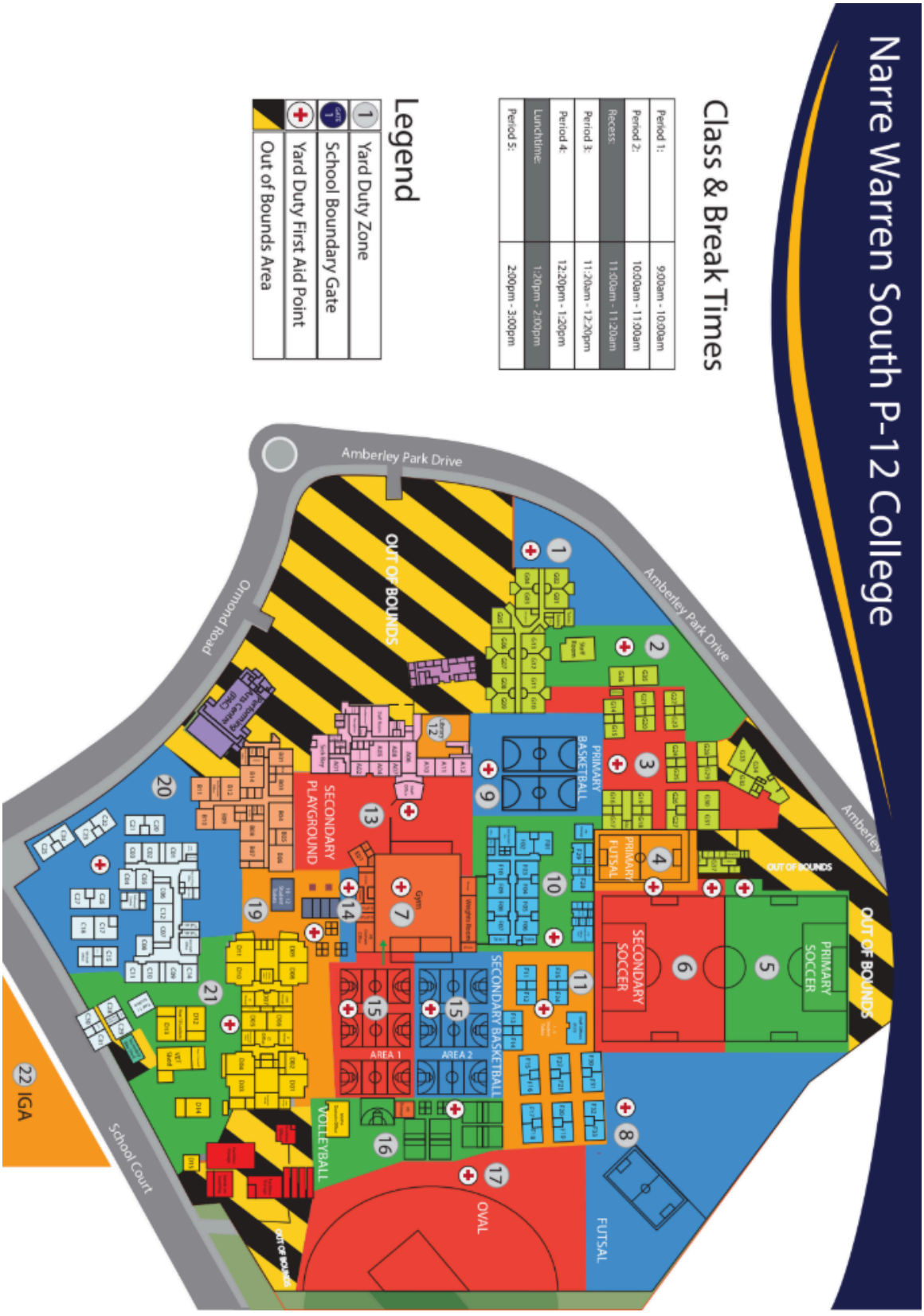
Canteen

We offer the opportunity for students to purchase a range of healthy snacks and meals at recess and lunch from the canteen. Price lists are available from the General Office and the College website www.nwsc.vic.edu.au

Students are to use physical card or cash for purchases. Mobile phones are not permitted to be used for purchasing items.

Grounds

All students are supervised by staff in the grounds during recess, lunch, before school from 8:40am and after school until 3:25pm



Social Media

Narre Warren South P-12 College has a Facebook page to keep parents and students up to date with information and events going on within the school. Please Like/Follow our page to celebrate our students achievements and stay in contact with the College.

Buses

There are no set school buses however Public Transport Victoria has regular bus routes passing the College. The bus stops are situated on Ormond Road opposite the main staff car park entrance and on Seebeck Drive near the shopping complex. For further timetables of both bus lines check http://ptv.vic.gov.au/

All students aged 16 and under can travel at a concession rate. Students who are 17 years or older require a Victorian Public Transport (VPT) Student Concession Card to travel at a discounted rate. Concession cards and application forms are available from most staffed train stations, some bus depots and online at http://ptv.vic.gov.au/tickets/concessions/

Bicycles, Scooters, Skateboards and Rollerblades

Students are encouraged to ride their bicycles to the College along the cycle paths provided by the City of Casey, wearing an approved helmet, and must use supervised crossings where provided. It is strongly recommended by School Council and Road Safety Authorities that before the age of nine years students should not ride a bicycle, scooter or skateboard to travel to or from school. Within College grounds students must remove their roller blades, walk their scooter or bike and carry their skateboard. A bicycle enclosure is provided by the College near Gate 2 for storage. We recommend students use a quality bicycle lock to secure their bicycle.

Cars

If you drive your child to/from school please use the parking available along Amberly Park Drive and Ormond Road. A Drop off Zone is located along Amberly Park Drive. Dropping off or picking up students or parking in car parks on the College campus is not permitted due to safety concerns. Please observe the 40km/h speed limit. Police and the City of Casey regularly monitor speed and parking around the school. It is also very important children enter and leave school by the gates and use one of the many City of Casey supervised crossings. This will ensure all members of our community remain safe.

Lockers

Lockers are provided for all Secondary students in designated year level areas. Year 7 and 8 student lockers are located undercover close to F Block Classrooms and the Sub School Office, where majority of their subjects are held. Students are expected to keep their valuables, including books, sports gear etc. in their locked locker. Lockers are not accessible under any circumstances during class time. Please ensure your child brings a lock on the first day of school to use their allocated locker. Students are expected to provide their own lock and keep their lockers locked at all times. Items left in unlocked lockers are left at a students own risk.

Uniform

It is expected that all students attending Narre Warren South P-12 College wear the full College uniform at all times during College activities in and outside of school hours. (Approved Casual Dress Days are excluded.)

Students that do not comply with the Uniform Policy may be excluded from participating in excursions or given detentions. Non school uniform items such as hoodies and non uniform hats will be confiscated if worn. The College Council's Uniform Policy has been developed with consideration of viewpoints from parents/guardians and teachers of the College. Our Uniform Policy is designed to create a sense of pride and promote active and safe participation for all students at the College.

The purpose of the Uniform is to:

- Create a sense of collective and individual pride in Narre Warren South P-12 College students and the identification with our school.
- Assist in individual student safety and group security when travelling to and from school and on school excursions.
- Promote active and safe participation in school life.
- Minimise issues of equality, health and safety, and expense which are also factors that contribute to the establishment of the Uniform Policy.

Correct uniform for students in Year 7 - 12

It is part of school uniform policy that all students wear correct school uniform every day. Please ensure all parts of your child's uniform are clearly labelled with their name and year level.

Beleza School Uniforms are our uniform supplier with stores located in Cranbourne and Dandenong. Please refer to the price list in our enrolment pack or visit their website www.beleza.com.au

Our Student Dress Code policy can be located on our website

https://nwsc.vic.edu.au/about-us/school-policies/

Mobile Phones

At Narre Warren South P-12 College we enforce the Department of Education and Trainings Mobile Phone Policy.

- We expect students to leave mobile phones at home or if they are brought to school ensure they are switched off and securely stored in lockers between 9am and 3pm.
- Students are not to use mobile phones, electronic devices (including ear pods, music players, smart watches, etc) during school hours.
- Mobile phones or electronic devices will be confiscated if seen or used

If you need to reach your child during school hours you can contact 9704 3333 and they will transfer you to the Year 7 & 8 Sub School administration.

School Office
Monday-Friday: 8.20am - 4.20pm
School Holidays: Closed or as advertised
Narre Warren South P-12 College
A: 79-125 Amberly Park Drive, Narre Warren South, VIC, 3805
W: www.nwsc.vic.edu.au
T: 03 9704 3333
E: narre.warren.south.p12@education.vic.gov.au

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